



HIGHLAND PARK CHRISTIAN ACADEMY

6801 SHERIFF ROAD LANDOVER, MD 20785

301.773.4079 OFFICE ~ 301.773.2626 FAX

www.hpchristianacademy.org

Kindergarten Readiness Checklist (Ages 4 and 5 ONLY)—Include with Application

Student Name: _____

Age: _____

Current School _____

Done consistently	Making Progress	CRITERIA
Letters and Words:		
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes and names at least 10 letters of the alphabet
<input type="checkbox"/>	<input type="checkbox"/>	Matches a letter with the beginning sound of a word: for example, matches the letter “b” with a picture of a banana.
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes rhyming words such as cat and hat
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes letters in his or her own first name
<input type="checkbox"/>	<input type="checkbox"/>	Begins to write some of the letters in his or her own first name
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes his or her own name in print
<input type="checkbox"/>	<input type="checkbox"/>	Understands words such as “top” and “bottom” and “big” and “little”
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes words or signs he or she sees often, for example: McDonalds, Wal-Mart or stop signs and exit signs
<input type="checkbox"/>	<input type="checkbox"/>	Begins to draw pictures to express ideas and tell stories
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes and names at least five colors
Speaking:		
<input type="checkbox"/>	<input type="checkbox"/>	Shares and talks about his/her own experiences in a way that can be understood by most listeners
<input type="checkbox"/>	<input type="checkbox"/>	Follows directions with at least two steps, for example: “Pick up the blocks and put them on the shelf, please.”
<input type="checkbox"/>	<input type="checkbox"/>	Initiates and joins in conversations with adults and children
<input type="checkbox"/>	<input type="checkbox"/>	Asks questions about how things work in the world around him, for example: “Why do babies cry?”
<input type="checkbox"/>	<input type="checkbox"/>	Says and and/or sings familiar nursery rhymes
<input type="checkbox"/>	<input type="checkbox"/>	Answers simple questions: who, what, when, where?
Books:		
<input type="checkbox"/>	<input type="checkbox"/>	Holds and looks at books correctly: for example, holds the book right side up and turns the pages one at a time from front to back
<input type="checkbox"/>	<input type="checkbox"/>	Tells a story from the picture on the cover or in the book
<input type="checkbox"/>	<input type="checkbox"/>	Retells a simple story such as the <i>Three Little Pigs</i> after listening to it while looking at the pictures in the book
<input type="checkbox"/>	<input type="checkbox"/>	Makes simple predictions and comments about a story being read
<input type="checkbox"/>	<input type="checkbox"/>	Shows growing interest in reading and being read to
Numbers and Shapes:		
<input type="checkbox"/>	<input type="checkbox"/>	Counts out loud from 1 to 10 in correct order
<input type="checkbox"/>	<input type="checkbox"/>	Identifies written numbers from one to ten
<input type="checkbox"/>	<input type="checkbox"/>	Puts written numerals in order from 1 to 10: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10
<input type="checkbox"/>	<input type="checkbox"/>	Counts at least 5 objects such as 5 bananas and 5 cookies
<input type="checkbox"/>	<input type="checkbox"/>	Sees the numeral 3 and understands this means 3 objects, such as 3 cookies
<input type="checkbox"/>	<input type="checkbox"/>	Adds and subtracts familiar objects such as raisins
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes and names 4 shapes: circle, square, rectangle and triangle



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<input type="checkbox"/>	<input type="checkbox"/>	Uses familiar objects, such as raisins, to show concepts of more and less
<input type="checkbox"/>	<input type="checkbox"/>	Draws a line, circle, rectangle, triangle, X and +
Same, Different and Patterns:		
<input type="checkbox"/>	<input type="checkbox"/>	Matches two pictures that are alike
<input type="checkbox"/>	<input type="checkbox"/>	Looks at groups of objects and says which are the same shape, color or size
<input type="checkbox"/>	<input type="checkbox"/>	Tells things that go together, for example: a spoon and fork are for eating and a fish and a boat go in the water
<input type="checkbox"/>	<input type="checkbox"/>	Repeats a pattern you start, for example: step, step, jump - step, step, jump
<input type="checkbox"/>	<input type="checkbox"/>	Puts three pictures in order, for example: 1. Planting flower seeds 2. Flowers growing 3. Picking flowers
Growing Up:		
<input type="checkbox"/>	<input type="checkbox"/>	Tells full name, address and telephone number
<input type="checkbox"/>	<input type="checkbox"/>	Tells if he or she is a boy or a girl
<input type="checkbox"/>	<input type="checkbox"/>	Tells how old he or she is
<input type="checkbox"/>	<input type="checkbox"/>	Takes care of own needs such as toileting, washing hands, dressing and trying to tie his or her own shoes
<input type="checkbox"/>	<input type="checkbox"/>	Adjusts to new situations without parents being there
<input type="checkbox"/>	<input type="checkbox"/>	Runs, jumps, hops, throws, catches and bounces a ball
<input type="checkbox"/>	<input type="checkbox"/>	Rides a tricycle
<input type="checkbox"/>	<input type="checkbox"/>	Uses pencils, crayons and markers for drawing and writing, cuts safely with scissors
<input type="checkbox"/>	<input type="checkbox"/>	Attempts and completes tasks, understands it's okay to make mistakes
<input type="checkbox"/>	<input type="checkbox"/>	Remembers to say "please" and "thank you"
<input type="checkbox"/>	<input type="checkbox"/>	Resolves conflicts with playmates and others appropriately
<input type="checkbox"/>	<input type="checkbox"/>	Responds appropriately to his feelings and the feelings of others
<input type="checkbox"/>	<input type="checkbox"/>	Uses words to express feelings, "I'm angry", "I'm sad"
<input type="checkbox"/>	<input type="checkbox"/>	Takes turns, shares and plays with other children
<input type="checkbox"/>	<input type="checkbox"/>	Initiates positive interaction with peers
<input type="checkbox"/>	<input type="checkbox"/>	Puts puzzle together
Health & Safety:		
<input type="checkbox"/>	<input type="checkbox"/>	Follows a set routine and schedule for preparing for bed, personal hygiene and eating meals
<input type="checkbox"/>	<input type="checkbox"/>	Uses good habits, for example: uses a spoon to eat, closed mouth when chewing, covers nose and mouth to sneeze and washes hands after using the toilet and before eating
<input type="checkbox"/>	<input type="checkbox"/>	Is aware of and follows simple safety rules
<input type="checkbox"/>	<input type="checkbox"/>	Visits the doctor and dentist regularly
<input type="checkbox"/>	<input type="checkbox"/>	Recognizes potentially dangerous or harmful objects, substances, situations and activities
<input type="checkbox"/>	<input type="checkbox"/>	Asks for adult help when needed
<input type="checkbox"/>	<input type="checkbox"/>	Participates in vigorous physical activity daily